

Child's Name _____

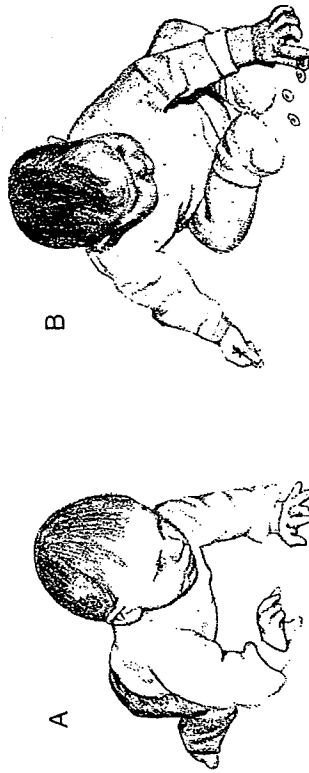
Birth Date _____ Today's Date _____

☒ Yes☐ No**By Nine Months, does your baby...**

1. Look for a hidden toy? ☐
2. Imitate facial expressions? ☐
3. Turn to look for a source of sound? ☐
4. Understand short instructions (e.g. "Where is the ball?", "Wave bye-bye")? ☐
5. Babble a series of different sounds? (e.g. ba, da, tongue clicks, dugu-dugu)? ☐
6. Make sounds to get attention? ☐
7. Sit without support for a few minutes? ☐
8. Attempt to move by crawling, "bum" shuffling or pivoting on tummy? (Picture A) ☐
9. Stand with support? ☐
10. Pass an object from one hand to the other? ☐
11. Pick up small items using thumb and first finger (e.g. crumbs, cheerios, rice)? (Picture B) ☐
12. Bang two objects together? ☐
13. Have a special smile for familiar adults? ☐
14. Fuss or cry if familiar caregiver looks or behaves differently? ☐
15. Reach to be picked up and held? ☐

A

B



COMPILED IN NORTH BAY, ONTARIO BY:

- Infant Development Program (Children's Aid Society)
- Rehabilitation Outreach Services (North Bay General Hospital)
- Access Centre
- Near North Community Action Program for Children
- Nipissing District Children's Integrated Services

IF 1 OR MORE "NO" ☒ CALL:

9 MONTHS

The Nipissing Developmental Screen is intended to identify problem areas with your child's development. The following activities will help you play your part in your child's development.

A B C You can teach me how to follow short instructions by showing me. Help me wave bye-bye, blow kisses and clap hands.

☺ Let me imitate your actions and facial expressions. Play with me face to face and wait for me to respond. Repeat actions several times. Once I can do it let me lead and you imitate me.

☺ I like books with short sentences and simple pictures. Let me hold the book and turn the pages. Name the pictures. Don't be afraid to read the same book over and over again. I like the repetition. Read animal books and make the animal sounds too! Cut out pictures from magazines and use photos to make me a book of my own.

☺ When I am on the floor I can move in many different ways. Put toys out of my reach and encourage me to move towards them.

☺ Let's climb. Place pillows and cushions on the floor. Put one of my favorite toys on top of the pillow and I will try to get it. When you are lying on the floor, let me climb over you too.

☺ When I am in my crib or near the couch, I like to try to pull myself to stand. Remember I am not too steady so stay close by.

☺ When I am sitting alone, encourage me to reach up and to the side for toys. I like to practise getting in and out of a sitting position by myself.

☺ I like things that I can hold and bang together, such as plastic bottles, pots, pans and blocks. Give me a spoon or toy hammer and show me how to tap the pot lid, plastic container, block or floor.

☺ Help me practise using my fingers. Give me chances to feed myself with finger foods like crackers and dry cereal. Place them in a small bowl and encourage me to pick them out.

A B C Encourage me to drop my toys into large containers such as dishpans, shoeboxes or plastic buckets. Show me how to dump them out and put them back in again.

☺ Hug and cuddle me often throughout the day. Tell me how wonderful I am.

☺ Continue to talk to me about my world. Make me feel safe and secure by holding me, singing, and having quiet time with me. It is very common for me to make strange with new people and even with people I already know.

☺ I would like to join you for dinner. Let me sit with you for family meals.

I'm getting into everything. Time to child proof my home.