

© Nipissing District
Developmental Screen

ONDDS, Revised January 2000

Child's Name _____
Birth Date _____ Today's Date _____

✓

Yes No

- By Six Months, does your baby...**
- ☐ Follow a moving object with his/her eyes?
 - ☐ Look in the direction of a new sound?
 - ☐ Respond to own name?
 - ☐ Smile and babble when given adult attention?
 - ☐ Vocalize pleasure and displeasure (e.g. squeal with excitement or grunt in anger)?
 - ☐ Seem to understand some words (e.g. daddy, bye-bye)?
 - ☐ Have a "conversation" by babbling with you?
 - ☐ Eat soft food from a spoon or your fingers?
 - ☐ Roll from back to stomach or stomach to back?
 - ☐ Push up on hands when on tummy? (Picture A)*
 - ☐ Sit with support?
 - ☐ Use hands to reach, grasp, bang and splash?
 - ☐ Bring hands or toy to mouth?
 - ☐ Pat and pull at your hair, glasses and face?
 - ☐ Sleep and feed at regular times?

* item may not be common to all cultures

A



COMPILED IN NORTH BAY, ONTARIO BY:

- Infant Development Program (Children's Aid Society)
- Rehabilitation Outreach Services (North Bay General Hospital)
- Near North Community Care Access Centre
- Nipissing District Community Action Program for Children

IF 1 OR MORE "NO" ☒ CALL:

Northwestern Health Unit
Healthy Babies,
Healthy Children

6 MONTHS

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The Nipissing Developmental Screen is intended to identify problem areas with your child's development. The following activities will help you play your part in your child's development.



Imitate sounds I make. My sounds will be changing to include more babbling. Try to get me to say them back to you, like we are having a conversation. I like it when you use a sing song voice.



When I'm not watching you, shake a rattle, squeeze a toy, or call my name from different parts of the room. This will help me to look in the direction of new sounds.



I enjoy it when you sing the same songs over and over again; Itsy Bitsy Spider, This Little Piggy, Where Is Thumbkin, Peek-a-boo and Pat-a-cake are just some of my favorites.



Show me the actions for "wave bye-bye" and "blow kisses" and I will learn to act them out myself.



When I try to tell you something by looking, reaching, babbling, smiling, or crying, try to understand what I mean and say it with real words.



Place me on my tummy and use a toy to encourage me to push up on my hands and try to reach up for it.



Encourage me to roll from my tummy to my back. I am learning how my body works and I want to explore my environment.



Help me to play. Prop me up in a corner of the couch or on the floor with support (blankets, pillows) and put some of my favorite toys within reach for me to play with. I will want to reach for the toys but I'm still not too steady, so stay with me to make me safe.



Funny booties or colourful socks will encourage me to grab my feet. I will want to kick my legs and play with my feet.



Place toys in various positions and distances from me so I will reach out and grasp them. Say, "Get the (name of toy)".



I like objects of different colours, sizes and textures to hold and squeeze so I can build my strength. Encourage me to use both hands.



I still like quiet time. So hug me, hold me, talk to me, sing to me and read to me.



Comfort me when I am unhappy or fussy by rocking me, holding me close, talking to me in a soft voice. Respond when I cry. Remember you can't spoil me.

My body is growing - now is a good time to get information on what to feed me.