

Child's Name _____ Today's Date _____
Birth Date _____
* item may not be common to all cultures



☐ **No**

By Three Years of Age, does your child...

1. Speak clearly enough to be understood most of the time by family? ☐
2. Understand two step directions (e.g. "Pick up your shoes and put them in the closet")? ☐
3. Speak in two to five word sentences (e.g. "I go home now")? ☐
4. Correctly say the words - my, home, pie, hop, bee, bib, no, man, one? ☐
5. Understand and use some describing words like big, dirty, wet, hot? ☐
6. Walk up the stairs/steps using the handrail? ☐
7. Stand on one foot briefly? ☐
8. Throw a ball forward at least one metre (three feet)? ☐
9. Twist lids off jars or turn knobs? ☐
10. Turn the pages of a book one at a time? ☐
11. Play make-believe games with actions and words? ☐
12. Dress or undress with help? ☐
13. Share some of the time (e.g. toys, books)? ☐
14. Show affection with words and actions? ☐
15. Play alongside others comfortably? ☐
16. Cooperate with parent's request half of the time? ☐
17. Listen to music or stories for 5 to 10 minutes with you? ☐
18. Greet friends and familiar adults when reminded? ☐

Note: It is recommended that all children by this age have a vision, hearing and dental checkup. Ask your family doctor or public health unit where these services are available in your community.

COMPILED IN NORTH BAY, ONTARIO BY:

- Infant Development Program (Children's Aid Society)
- Rehabilitation Outreach Services (North Bay General Hospital)
- Near North Community Care Access Centre
- Nipissing District Community Action Program for Children
- Integrated Services for Children
- Pre-school Speech Language Services

IF 1 OR MORE "NO" ☒ CALL:

Northwestern Health Unit
Healthy Babies,
Healthy Children
1-800-465-4377

3 YEARS

The Nipissing Developmental Screen is intended to identify problem areas with your child's development. The following activities will help you play your part in your child's development.



Books are some of my favorite things. Read to me often throughout the day. Make it part of our daily routine by setting aside a special time. Choose books that are colourful and interesting to me.



Silly games make me laugh. Make cards using simple magazine pictures. Add something that does not belong like a girl with a moustache or a fish with legs. Giggle with me as we talk about what's funny.



I enjoy guessing games. Place some familiar objects on the table and we can take turns describing them. For example "Show me something we use to brush our hair". Sometimes make it silly so we can laugh.



We can play by making a line on the floor with a rope or masking tape. We can lie, stand, walk, run, gallop on or jump over the line. Let me try this on a curb or balance beam.



Let's play ball! Encourage me to throw and catch a ball, hit a ball with a bat or racket, or kick a ball at a target. We can hold a beach ball between us using different parts of our bodies (elbows, legs, hands, knees, feet, etc.).



I like sorting objects. Give me an empty egg carton where I can put different objects into the cups. Things like buttons, different coloured objects, shapes, and rocks are fun to sort.



Encourage me to create with LEGO, puzzles, play dough, nesting toys, peg boards, beads and blocks.



I enjoy surprises. Let's hide different objects in a box or bag for a game of touch and tell. We can take turns feeling the objects and describing what's in the bag. Pull them out to see if we were right.



Encourage me to do things by myself so I will become independent. It is important for me to be able to get dressed and undressed, wash myself, and help to clean up. I'm learning about responsibility.



I like to play with other children but sometimes I need help to take turns, share and co-operate.



We can be whomever we want or do what ever we want when we play make believe. Let's pretend to go camping, play astronaut, firefighter or dancer, etc.



I may be afraid of things that didn't bother me before. My fears are real to me so help me to feel safe.

I have lots of energy and need space to run, climb, pull a wagon and ride a tricycle.