

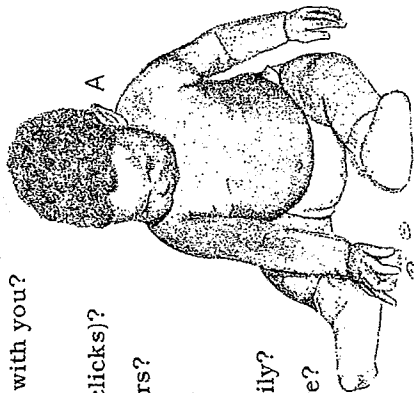
Child's Name _____

Birth Date _____ Today's Date _____

☒ **Yes**☒ **No****By Twelve Months, does your baby...**

1. Look at the person saying the baby's name? ☐
2. Usually have healthy ears (i.e. no serious ear infections)? ☐
3. Understand simple requests and questions (e.g. "No", "Don't touch", "Find your shoes", "Where's your toy")? ☐
4. "Chatter" to toys or people using three different sounds? ☐
5. Take turns making sounds with you? ☐
6. Imitate non-speech sounds (e.g. lip smacking, tongue clicks)? ☐
7. Hold, bite and chew crackers? ☐
8. Get up into sitting position without help? ☐
9. Crawl or "bum" shuffle easily? ☐
10. Pull up to stand at furniture? ☐
11. Walk holding onto your hands or furniture? ☐
12. Pick up small items using tips of thumb and first finger? (Picture A) ☐
13. Take things out of containers (e.g. blocks)? ☐
14. Show many emotions such as affection, anger, joy or fear? ☐
15. Start games with you like hiding (peek-a-boo) or clapping (pat-a-cake)? ☐
16. Seek comfort (i.e. reach up to be held when upset)? ☐
17. Use facial expressions, actions, and sounds to make needs known or to protest? ☐

* item may not be common to all cultures



COMPILED IN NORTH BAY, ONTARIO BY:

- Infant Development Program (Children's Aid Society)
- Rehabilitation Outreach Services (North Bay General Hospital)
- Near North Community Care Access Centre
- Nipissing District Community Action Program for Children
- Integrated Services for Northern Children

For school purposes and research purposes

IF 1 OR MORE "NO" ☒ CALL:

1-800-387-0000

Nipissing District
Community Action Program
P. 8 (1/1) 464-4277

12 MONTHS

Developmental Screen

The Nipissing Developmental Screen is intended to identify problem areas with your child's development. The following activities will help you play your part in your child's development.

A I like books with simple pictures and short sentences. Let me hold the book and turn the pages. I like to read the same book over and over again. Name the pictures and make the sounds too! Cut-out pictures and use photos to make me a book of my own.

B I will understand instructions and requests better when you use gestures. Keep it simple. When you say, "No" shake your head or when you say, "Shoes on", point to my feet.

C Talk to me in simple language. Use short sentences "big truck" or "nice dog". Hold objects up in front of me and name them. Wait for me to respond with a sound, word or gesture and we can take turns in a conversation.

D Learning to walk by myself takes lots of practice. Let me push chairs, a large box or laundry basket. I can do it standing or on my knees. Make sure I have lots of space to practice. I like to walk along the couch and if I feel brave I might let go and take a few steps.

E While I am standing, holding on to your legs or piece of furniture, drop a noise-making toy onto the floor beside me. It helps my balance when I squat or bend over to pick it up.

F Place dry cereal, small crackers or other small food in a cup or small bowl and encourage me to take them out. Containers that only allow my fingers to fit in work best.

G My hands are getting stronger. Give me water squirting toys for the bathtub or other toys that squirt when I squeeze them. Pop beads that I can pull apart are fun too!

H Give me two or three cups that fit inside of each other. Try measuring cups, margarine tubs of different sizes, nesting blocks or plastic bowls. Help me stack them up tall and encourage me to knock them over.

I Take me for a walk outdoors and talk about everything I see and hear. Teach me rhymes, clapping and hiding games. When I start the game be excited. I want to play with you.

J When I am upset, comfort and soothe me. Hold me close, hug me and make me feel safe and secure. Teach me about my feelings by naming them.

Remember I'm exploring all over. Please make my house safe by child proofing cupboards, stairs and doorways.